



**PCT032. SEX BY COLLEGE OR GRADUATE SCHOOL ENROLLMENT BY AGE FOR THE POPULATION 15 YEARS AND OVER - Universe: POPULATION 15 YEARS AND OVER**  
Data Set: 2001 Supplementary Survey Summary Tables

NOTE: Data are limited to the household population and exclude the population living in institutions, college dormitories, and other group quarters. For information on confidentiality protection, sampling error, nonsampling error, and definitions, see [Survey Methodology](#).

Alaska	Estimate	Lower Bound	Upper Bound
Total:	457,329	455,799	458,859
Male:	234,282	232,840	235,724
Enrolled in college or graduate school:	14,602	12,556	16,648
15 to 17 years	0	0	267
18 to 24 years	5,283	3,984	6,582
25 to 34 years	4,873	3,966	5,781
35 years and over	4,446	3,473	5,420
Not enrolled in college or graduate school:	219,680	217,512	221,848
15 to 17 years	18,161	17,324	18,998
18 to 24 years	23,490	22,074	24,906
25 to 34 years	35,719	32,277	39,161
35 years and over	142,310	140,018	144,602
Female:	223,047	222,186	223,908
Enrolled in college or graduate school:	22,902	20,909	24,895
15 to 17 years	91	0	197
18 to 24 years	7,639	6,149	9,129
25 to 34 years	4,841	3,975	5,707
35 years and over	10,331	9,222	11,440
Not enrolled in college or graduate school:	200,145	198,124	202,166
15 to 17 years	14,501	14,019	14,983
18 to 24 years	17,801	16,054	19,548
25 to 34 years	37,831	35,858	39,804
35 years and over	130,012	128,349	131,675

**Notes**

The 2001 Supplementary Survey universe is limited to the household population and excludes the population living in institutions, college dormitories, and other group quarters. Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate is represented through the use of a confidence interval. The confidence interval computed here is a 90 percent confidence interval and can be interpreted roughly as providing 90 percent certainty that the true number falls between the lower and upper bounds.

School enrollment estimates from the 2001 Supplementary Survey will tend to be lower than similar estimates from Census 2000 and the Current Population Survey because the school enrollment estimates from the 2001 Supplementary Survey do not include individuals residing in group quarters, such as college dormitories.

Click on the table title to access subject characteristics and code lists related to this table.

1. An '\*' entry in the lower and upper bound columns indicates that too few sample observations were available to compute a standard error and thus the lower and upper bounds. A statistical test is not appropriate.
2. An '\*\*\*' entry in the lower and upper bound columns indicates that no sample observations were available to compute a standard error and thus the lower and upper bounds. A statistical test is not appropriate.
3. An '-' entry in the estimate column indicates that no sample observations were available to compute an estimate.
4. An '-' following a median estimate means the median falls in the lowest interval of an open-ended distribution.
5. An '+' following a median estimate means the median falls in the upper interval of an open-ended distribution.
6. An '\*\*\*\*' entry in the lower and upper bound columns indicates that the median falls in the lowest interval or upper interval of an open-ended distribution. A statistical test is not appropriate.
7. An '\*\*\*\*\*' entry in the lower and upper bound columns indicates that the estimate is controlled. A statistical test is not appropriate.